Grade K: May 12, 2020 RELA LESSON Character Study Reading/Language Arts

Overview: This week we are going to complete a character study on a fun character in one of Tomie dePaolo's books.

Things to know:

- 1. Sit with mom, dad, grandparent or guardian, or your brother or sister to practice the activities for the day.
- 2. If you do not have the supplied worksheets or access to any of the worksheets, it is fine to create your own based off the supplied worksheets.
- 3. This week's lesson for reading and writing, we will be on responding to characters within the story.

We are going to read a book from one of our favorite authors, Tomie dePaolo. He wrote the story Strega Nona,

that we loved reading this year. The book that we will read this week is called The Art Lesson, by Tomie dePaolo.

4. Today will are going to complete a character profile study worksheet.

Explanation: Today you are going to review vocabulary for our story, listen or read the story The Art Lesson and then begin to look at the main characters' traits.

	Resources		
1. Lesson Sight Voc	Review of focus vocabulary words for this story are:		
Review:	• said *was		
	Review these sight vocabulary words by cheering them		
and to	out, "air" writing, sidewalk chalk, bathtub bubbles		
	be creative. Chose 5 more sight words to practice as		
	well. Can you "write" them with your eyes closed or		
	not looking at an example? I know you can!		

2. Re-Listen to the book

The Art Lesson

written and illustrated by Tomie dePaolo.

Yesterday, we read/ listened to the book, *The Art Lesson*, written and illustrated by Tomie de Paolo. If you need to remember or refresh yourself on the story, please reread or re-listen to it again.

https://safeYouTube.net/w/BCS7

3. **Do:**

Think about the main character in this story. Is it a person, animal or creature? Who is the "wh" word we use to describe the characters. Who is the main character in this story? It is Tommy. Tommy is the main character within the story *The Art Lesson*. Now, that we know who the main character is within the story, we are going to create a character profile on Tommy. Please watch this TEAMS teaching link for the directions.

https://cbsd-

my.sharepoint.com/:v:/g/personal/aparks_cbsd_org/ET9ECFr5rvZJpKIL3rN5U2QBAWPrL92-n9sNDB_SxdmdR0?e=GUM1cO

4. Writing: Please complete the provided (emailed) character profile or create your own.

No problem if you don't print out this paper. Just write out the title and answer the questions on another paper. Be sure to draw Tommy.

Now, it's your turn...

Can you complete a Character Profile Study on Tommy. You can open up the story so you have it in front of you as you complete the paper. After you are done writing, you can color the boy on the paper to match Tommy? If you

